

Economic Literacy in Social Studies



*How do individuals and groups interact
with **economic institutions**?*

*Guiding questions to incorporate the concept of civic literacy
into traditional social studies courses at the 5-12 level.*

Behavioral Sciences

- How does social stratification develop and influence individuals and societies?
- How do economic systems such as capitalism, socialism and communism reflect human belief systems?
- What is the impact of economic systems, such as capitalism, socialism, and communism on individuals and groups in society?

U.S. History

- How has the efficient or inefficient use of resources affected society?
- How has capitalism influenced institutions and society throughout United States history?
- How have markets influenced the evolution of United States history?
- What causes economic change and how has it impacted the United States?
- How have advances in science and technology influenced individuals, families, and society in the United States?
- How have historic events influenced economics?

Political Science/Government/Civics

- How does the U.S. government affect personal economic choices?
- What is the relationship between democracy and capitalism?
- What goods and services should the government provide?
- How does the U. S. government achieve its goals of supporting the common good and maintaining a healthy economy?

Geography/World Cultures

- How has efficient or inefficient use of resources influenced history?
- How do varying economic systems influence the people of the world?
- How have historic events influenced economics?
- How have advances in science and technology influenced institutions?
- How has global competition/interdependency influenced society?

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